



## **Seksjon for læring og lærerutdanning**

**Institutt for matematiske realfag og teknologi (IMT)**

*Section for Learning and Teacher Education  
Dep. of Mathematical Sciences and Technology  
Norwegian University of Life Sciences*

**Tilbyr forskerkurset for våren 2011:**

*Offers the PhD course, spring 2011:*

***Being a Researching Participant.***

***Interview and Dialogue through Qualitative Methods (PPFO 401)***

The course focuses on qualitative research methodology, interviews and dialogues within a phenomenological-hermeneutic framework

***Application Deadline: December 15, 2010***

**Følgende kurs gjennomføres høsten 2011:**

***Forskerens egen utvikling (PPFO 402)***

Kurset handler om hvordan en kan forholde seg til de indre konflikter en kan oppleve når en skal utdanne seg som forsker

**Nærmere opplysninger:**

***Contact information:***

**Tel. Margrete Finstad +47 64 96 61 61**

***Phone: Edvin Østergaard +47 64 96 61 71***

## Generelle opplysninger:

Det tas opp inntil 16 deltakere på det enkelte kurs. Det må minimum melde seg 8 deltakere for at et kurs skal komme i gang. Alle som ønsker å delta, må sende inn påmeldingsskjemaet (vedheftet bakerst).

Kursavgift betales når påmelding er bekreftet. Kostnader for opphold og reise dekkes av deltakerne selv.

Nærmere opplysninger om kursene kan rettes til Seksjon for læring og lærerutdanning, Universitetet for miljø- og biovitenskap (UMB), Ås ved Margrete Finstad (64 96 61 61) eller direkte til kursansvarlige; se også websiden [www.umb.no/sll](http://www.umb.no/sll)

## General information:

There is a limit of 16 participants in each course whereas the minimum number of participants is 8. Applicants must use the application form (see attachment). The course costs must be paid when the application has been confirmed by UMB. The costs for the two meetings at Fokhol farm (room and board) must be covered by the participants.

More information: Please contact Section for Learning and Teacher Education, Norwegian University of Life Sciences (UMB), Erling Krogh (+ 47 64 96 61 66), Edvin Østergaard (+ 47 64 96 61 71), Knut Omholt (+ 47 64 96 59 58), or Margrete Finstad (+ 47 64 96 61 61)

## Om kursholderne / On the course teachers:

**Erling Krogh** is an Associate Professor in nature management education, Section for Learning and Teacher Education, Norwegian University of Life Sciences (UMB). His studies include resource economics, social anthropology and social pedagogy with specialization in qualitative methods and phenomenology in his doctorate "The phenomenology of the Landscape". He has developed and had responsibility for courses in qualitative methodology at UMB, and worked with qualitative methods as a researcher at the Department of Economics and Resource Management. He has also worked as a trend analyst and has experience as a revue writer and actor.

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**Edvin Østergaard** is an Associate Professor in science education, Section for Learning and Teacher Education, Norwegian University of Life Sciences (UMB). His doctoral thesis from 1998, *One Step Back and Two Steps Forward. A Phenomenological Study of Farmers in Conversion to Ecological Agriculture*, comprises organic agriculture, phenomenology and qualitative methodologies. He is also a composer and researches the relation between art and science, as in *Composing Einstein* (2006) and *Darwin, Wagner and the missing link of art and science* (2009). Phenomenon-based science education is currently another field of research. In 2008/2009 he was a visiting scholar at Harvard University, Graduate School of Education.

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**Knut Omholt** er førsteamanuensis i universitetspedagogikk ved Seksjon for læring og lærerutdanning ved IMT, UMB. Han har dr.scient.-grad innen organisasjons- og samfunnsfag, er høgskolekandidat i drama/teaterkommunikasjon, video/TV-produksjon og fortellerkunst, har utdanning i billedkunnsfag og er utdannet kunstterapeut. Han har holdt en rekke kurs, seminarer og workshops om personlig utvikling og skapende prosesser og skrevet bok og artikler om dette.

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# **Being a Researching Participant**

## **Interview and Dialogue through Qualitative Methods (PPFO 401)**

- Course resp.:** Ass. Professor Edvin Østergaard
- Teachers:** Ass. Professor Erling Krogh, Ass. Professor Edvin Østergaard and Researcher Linda Jolly
- Time /place:** First meeting January 24-26, 2011 on Fokhol farm, Stange; second meeting April 11-13, 2011, also on Fokhol farm, Stange.
- Credits:** 15 ECTS (15 studiepoeng)
- Course costs:** NOK 2.000,-
- Costs on Fokhol farm:** NOK 2275,-
- Goal:** Intention of the course is to provide PhD-students with a foundation for choosing and using qualitative research methodology. The aim is that students should become capable of using interview and dialogue methods and be able to reflect on their own role in the research process.
- Content:** Interviews and dialogues presuppose an insight in both the field of activity, which is subject of the interview/dialogue, and the participative role of the researcher and his/her methodological approach. In the course, phenomenology and cultural analysis are introduced as tools for putting each participant's own research in a meaningful context and analyzing the empirical data. Within a phenomenological-hermeneutic perspective the course participants focus on qualitative methods as a *double tool*: for describing and analyzing phenomena in the world, and for understanding the researchers' own knowledge and values. The course, thus, provides each course participant with the opportunity to choose and reflect on methods connected to his/her PhD-project.
- Themes being presented and worked with: qualitative methods as a field of research; phenomenology and hermeneutics; case study design; narrative methods, observation methods and methods of conducting semi-structured interviews dialogues; and cultural analysis and methods for qualitative data analysis.
- Target group:** The course is for PhD-students within a wide range of research fields such as teacher education, science research fields, artists and art-based research, or research on professional and work life. Students who are already on PhD-programs will be given priority for the course.
- Form:** The course will consist of three meetings: The first and the third take place on Fokhol farm (see: [www.fokhol.no](http://www.fokhol.no)), whereas the second will take place via internet.
- Assessment:** Essay (based on each participant's own research question), assessed as passed/not passed.
- Language:** All lectures are in English. The final essay can be written in either Scandinavian languages, German or English.

**Literature:** Total number of pages: 950 pages

The course literature consists of *obligatory literature* (640 pages) which forms the basis for the lectures and common work on the gatherings, and *individually chosen literature* (310 pages) according to each participant's methodological approach in his/her research project.

*Obligatory literature* (630 pages)

- Abram, D. (1996). Philosophy on the Way to Ecology. In D. Abram: *The Spell of the Sensuous*. New York: Vintage Books. (42 pp)
- Denzin, N. K. and Y. S. Lincoln (1994). *Handbook of Qualitative Research*. Thousand Oaks: Sage Publications. (Chapters 1 and 6: 30 pp)
- Gobo, G. (2008). *Doing Ethnography*. Los Angeles: Sage Publications. (Chapters 1, 7 to 11: 96 pp)
- Jackson, M. (1996). Introduction. Phenomenology, Radical Empiricism, and Anthropological Critique. I M. Jackson (red): *Things as they are. New Directions in Phenomenological Anthropology*. Indiana University Press, Bloomington. (44 pp)
- Kvale, S. and Brinkmann, S. (2009). *InterViews. Learning the Craft of Qualitative Research Interviewing*. Los Angeles: Sage Publications. (315 pp)
- Runyan, W. M. (1981). Why did van Gogh Cut off his Ear? The Problem of Alternative Explanations in Psychobiography. *Journal of Personality and Social Psychology*, 40: 1070 – 1077. (8 pp)
- Yin, R. (2009). *Case Study Research. Design and Methods*. Applied Social Research Methods Series, Vol. 5. Sage Publications, Newbury Park. (Fourth edition) (Chapters 1 to 3: 95 pp)

*Individually chosen literature* (320 pages)

This comprises relevant research/methodological literature relevant for each participant's own field of research, for example focus interviews, action research, psychological-oriented research methods, classroom research methods etc.

# Påmelding / Application form

(Sett kryss)  
(please mark)

**Jeg ønsker å delta på kurset:**  
*I wish to participate in the course:*

**Being a Researching Participant – Vår 2011/Spring 2011**

**Jeg ønsker mer informasjon om kurset:**  
*Please send me more information about the course:*

**Forskerens egen utvikling - Høst 2011/Autumn 2011**

Navn /Name .....

Arbeidssted / Place of Work .....

Arb. adresse / Address Work .....

Postnr. / Zip Code..... Poststed / Place .....

Telefon / Phone ..... Faks /Fax .....

Fødselsnr. (11 siffer) / Date of Birth .....

E-post / Mail Address .....

Stilling /Current Position .....

Fagområde / Field of Research .....

Tatt opp på doktorgradsprogram? / On a PhD program? NEI/NO  JA/YES

Hvis ja, hvor / If yes, where? ..... Når / Since when: .....

**Påmeldingsfrist: 15. desember 2010 / Application Deadline: December 15, 2010**

Retur til: /Return Application Form to:

Universitetet for miljø- og biovitenskap

Seksjon for læring og lærerutdanning ved Institutt for matematiske realfag og teknologi

Boks 5003, 1432 Ås

*University of Life Sciences*

*Section for Learning and Teacher Education*

*Dep. of Mathematical Sciences and Technology*

*P.O. Box 5003, N-1432 Aas*

Porto

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